

Name _____ Date _____
City _____ of
Presentation

Viaje al Mundo Hispano

SPANISH SPEAKING CITY PROJECT

In this project you are asked to report on a particular city within a Spanish-speaking country. You will create a Google presentation and share the information gathered with your class.

The needed facts are as follows:

1. Name of city and country
2. Map of country
3. Location: Where is your city located?
4. People: What is the size of the population in your city?
5. Name of the current president of the country
6. Currency used in this country
7. Food/Drink: country's national dish and drink
8. Important holidays or cultural celebrations
9. National sport
10. Three important (historical) facts about the city
11. Famous person who lives or lived in this city
12. Tourist attractions in your city: Choose 3 important places you would like to visit, and write a brief description of each place (must include photos). Explain why it looks interesting.
13. Would you like to visit this city? Why?
14. There should be a citation page (at the end). All sources have to be cited.

-Be sure to Include pictures - you may only have 50 words in your presentation

-You are encouraged to include any other appropriate information that you find interesting about your location

Remember you are an "expert" on your city, so do not just read your information!!! Make sure that you understand the content and can explain your city to your classmates. Also, be prepared to answer follow up or clarifying questions about your city.

You
will lose
points!

Student Name: _____ Country _____ Total: _____ /28

Oral Presentation Rubric : Mundo Hispano

CATEGORY	4 Excellent	3 Good	2 Fair	1 Poor
Information	Project includes all the information requested.	Project includes most of the information requested.	Project is missing some information requested.	Project is missing most of the information requested.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Behavior as audience	Outstanding listener. Does not make distracting noises or movements.	Student pays attention most of the time during classmates presentations.	Student listens somewhat to others, yet is more focused on other things and doesn't pay attention to his/her classmates the entire time.	Student does not listen to classmates presentation, interrupts, does not learn from others due to inattention.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Eye Contact	Establishes excellent eye contact with everyone in the room during the presentation.	Establishes good eye contact with everyone in the room during the presentation.	Establishes some eye contact with everyone in the room during the presentation.	Does not look at people during the presentation.
Peer Feedback Forms	Entire project is complete, nothing left blank. Very neat, legible.	Most of the work is legible and neat. Can read what is written and is clear he or she put a lot of work into the project.	Can read some of the papers, but it quite messy. Obviously did not put in much effort into the project.	Scribbles mostly, not completed and very messy. Not readable.