

**Menú de Opciones para**  
**Capítulo 6: El bienestar**

Please watch the unit calendar on the wiki/announcement board for dates for turn in items. When a presentation or product is asked of you, you may use the platform of your choice. Please make sure that you use our vocab and grammar. If you use grammar ideas beyond what we know or give me other reasons to believe that a translation program has been used – the artifact will not be accepted. **When you turn in an item please label category and number.**

**Aperitivos -**

1. Create a crossword puzzle using the vocab words/phrases from the unit. Give me a copy along with an answer key. It can not be straight translation - must use hints or pictures. (min 20 words)
2. Create a word search puzzle using the vocab words/phrases from the unit. Give me a copy along with an answer key. It can not be straight translation - must use hints or pictures. (min 20 words)
3. Create a quizlet set of the vocab words/phrases from the unit and play the games and take the quizzes. Tell me your user name so that I can verify and provide a snapshot of your score on the quiz. (min 20 words)
4. Create a physical set of flash cards and bring them in to class. They must be image based and not word based. (min 20 words)
5. For 7 days log how you are physically or emotionally feeling at three different times of day (morning, afternoon,night). For each include a picture of the emotion, a sentence stating how you feel, a sentence stating where you are/what you are doing (as a reason why you feel that way). Avoid excessive repetition of emotions/feelings.
6. You do 10 extra activities on estudio that were not assigned. Please make sure to document by code which activities were completed. These activities must be done well, scoring a minimum of 75% or higher
7. Do 4 extra pages of paper based practice for themes - will be provided throughout the unit.

## **Platos Principales -**

1. Create a scene at a doctor's office between the nurse/doctor and the patient. Each person must have 7 lines that deal with grammar and/or vocab from this unit (hello/goodbye etc. will not count). Option - If you would like to create this scene with a partner, you may but it must then be performed for the class. \*If done by memory, an extra point will be added to the score. You can also videotape this and hand it in, however, you would not get the extra point because I will not know if it is memorized.
2. Create a phone conversation between a receptionist/nurse and a person attempting to get an appointment with a doctor. Each person must have 7 lines that deal with grammar and/or vocab from this unit (hello/goodbye etc. will not count). Option - If you would like to create this scene with a partner, you may but it must then be performed for the class. \*If done by memory, an extra point will be added to the score.
3. Create a comic strip between a doctor and a patient. Each person must have 7 lines that deal with grammar and/or vocab from this unit (hello/goodbye etc. will not count). There must be pictures that correspond to what is happening in the storyline. It needs to look neat and presentable. It can be in either black and white or color.

## **Postres -**

1. Research health care systems in at least two different Spanish speaking countries (two different regions) and put together a compare/contrast product to American habits. Make sure to document where you get your information.
2. Create a song/rhyme to remember vocab/grammar from the unit. You may use a new tune or one that we already know.
3. Create a board game or card game using the vocab. Make sure to actually write out the rules and an explanation of how to win your game.
4. Create an emotions poster/presentation/flip book. It must include images that demonstrate each emotion/feeling from this unit with an example sentence. Images may come from newspapers, magazines, or the web. Make sure you document where you get your images.
5. Make 5 "word world" themed images of our vocab. (Example will be shown in class.) They need to be a full page each and be in color.

